

Section 1: Oral Presentation Time: 5 minutes	Pass	Good Pass (Endorsed)	Merit	Merit Plus (Endorsed)	Distinction
Structure and Time	A planned presentation, with clear beginning and ending, to minimum stated time.	Evidence of varied methods of research used to good effect in a clear and well-ordered structure. No more than 30 seconds over given time limit.	Structure enhances understanding, information selected for time limits.	Evidence of varied methods of research used to good effect in a structure which enhances understanding.	Concise and disciplined structure.
Style	Speaks without over-reliance on notes, memorisation or PowerPoint.	Makes some good use of notes.	Efficient use of notes, natural approach.	Efficient use of notes, natural and assured approach.	Subtle use of notes, poised.
Voice and Speech	Speech clear and audible, controls pace.	Speech clear and audible, with some variety of pace used for effect.	Voice has some vitality. Uses varied pace and pause.	Voice has vitality. Variety of pace and use of pause used for good effect. Delivery fairly fluent.	Self-assured, fluent delivery.
Content	Subject has suitable substance for level. Includes evidence of research. Some conclusions drawn.	Subject has suitable substance for level. Includes evidence of focused research. Some conclusions drawn.	Shows focused research and depth of knowledge. Draws evidence based conclusions.	Shows focused research and depth of knowledge. Draws evidence based and well-considered conclusions.	Effective depth of information and insightful conclusions. Thoughtful, relevant introduction and ending.
Use of Supportive Material	Supportive material illustrates information.	Supportive material illustrates information well.	Supportive material used purposefully to assist with detail.	Supportive material used purposefully to assist with detail and enhance the speech.	Integrated and confident use of supportive material.
Communication	Shows some awareness of audience and occasion.	Shows good awareness of audience and occasion.	Appropriate register. Involves listeners to share interest.	Appropriate and assured use of language engages listeners.	Confident and assured, shares views with authority, apt and mature use of language.

Watch the video example of a Level 3 Grade 8 Presentation.

Use the Grade Descriptors to assess how you think this learner did.

You might want to highlight where you think they have met the grade descriptors.

List 3 things that the learner did especially well:



What could the learner do to improve next time?

